music, print in 3D and learn how to code to name a few. This 21st century learning space should give people an equal chance to use these devices and access information. Otherwise these libraries will turn into museums where people go to look at all the things we used to use.

CROSSWORD: Computer Parts

Computer Parts Words Puzzle



ACROSS

- 5. the machine that lets put documents and such on paper
- 6. the tool you use to type words onto the computer
- 7. the program that checks your spelling
- 13. talking to other users by typing or using headphones
- 14. the most popular internet search engine
- 15. what you use to click things on the screen
- 16. what is another word for computer screen
- 17. any physical part of a computer
- 18. the object on your screen that lets you point at things
- 19. internet mail

Down

- 1. a small port on your computer that you can attach drives to
- 2. a mass storage device that is portable that connects through a USB port
- 3. music form most played on the computer
- 4. one of the many different sizes in regard to computers storage
- 8. a program that lets you draw on your computer
- 9. the brain of a computer
- a machine that lets you put paper documets onto your computer
- 11.a program that destroys your computer system
- 12. any program on the computer
- 15. the object that your mouse sits on

It's easy and fun! You can also copy this page and distribute the copies among your students. I bet they are more knowledgeable than they may seem!

Answers to the Funny Riddles:

- 1. Made a website!!
- 2. Data!!!
- 3. It had a virus!
- 4. It left its Windows open!!!!
- 5. A screensaver!!

References

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You can use subjects, like the following, to create a critical tech discussion in the class to improve their critical thinking as well as speaking!

Five things that are obsolete in the 21st century!

1. Computer Rooms

The idea of taking a whole class to a computer room with outdated equipment, once a week to practice their typewriting skills and sending them back to the classroom 40 minutes later, is obsolete. Computers or technology shouldn't just be a specific subject, that's not sufficient anymore but rather it should be an integral part of all the subjects and built into the curriculum.

2. Banning Phones and Tablets

Taking phones and tablets from students instead of using them to enhance learning is obsolete. We should celebrate the technology students bring and use them as learning tools. Phones are no longer just devices to text and make phone calls... when they were, then banning them was OK. Today there is more processing power in the average cellular telephone than NASA had access to when they sent a man to the moon in 1969. Yet most students only know how to use these devices for social media and playing games.

Today you can edit a movie, make a radio show, take pictures, make posters, websites, blog, tweet as a character from a book, and Google most answers on a test with the device in your pocket. We should show our students the learning possibilities and turn these distractions into learning opportunities that will reach far outside the classroom.

3. Tech director with an administrator access

Having one person responsible for the computer system, working from a windowless office in the school basement, surrounded by old computers, updates the programs and tells the staff what tech tools they can and cannot use... is obsolete. Today we need technology coordinators that know what teachers and students need to be successful and solves problems instead of creating barriers. Someone who helps people to help themselves by giving them responsibility and finds better and cheaper ways to do things.

4. Starting school at 8 o'clock for teenagers

Research has shown over and over again that teenagers do better and feel better in schools that start late in the morning. Often parents or administrators need get in the way of that change. Research shows that delaying school start as little as 50 minutes and making it longer by 30 minutes instead has a positive effect both on learning and on activities after school. Schools that don't do this are obsolete. Starting later is easy and teachers could use the extra time in the morning to prepare class... it's a win-win situation.

5. Traditional Libraries

Libraries that only contain books and chess tables are obsolete. A 21st century library should be at the heart of the school and a place where both students and staff can come in to relax, read, get advice, access powerful devices, edit videos,



5. Technology for student research:

Students love to surf these days! Ask fairly difficult questions about English vocabulary/grammar and in case they cannot answer, encourage them to find the answer on the web and send you the correct answer via email. Don't make the questions too easy or too difficult: it should be manageable but not easy as a cake either!

Now, Good Luck!

JOKES

1. Tech Support: "I need you to right-click on the Open Desktop."

Customer: "Ok."

Tech Support: "Did you get a pop-up menu?"Customer: "No."

Tech Support: "Ok. Right click again. Do you see a pop-up menu?"

Customer: "No."

Tech Support: "Ok, sir. Can you tell me what you have done up

until this point?"

Customer: "Sure, you told me to write 'click' and I wrote click'."!!!!



- 2. Computers are like air conditioners.

 They work fine until you start opening windows!!!
- 3. New customer to Tech Support: "It says, hit any key and when I do that nothing happens'.

Tech Support: Can you try again and tell me what happens?

Customer: 'Tried but nothing"

Tech Support: "What key did you hit?

After a moment and some chickling sound the customer replied: Well, first I tried my car key and just now my office key!!!

- 4. I used to like my neighbours, until they put a password on their Wi-Fi!!!
- 5. A caller dial the operator: Can you give me the telephone number for Jack?

 The operator says I'm sorry, sir, I do not understand. The caller continues, on page 1 section 5, of the user guide it clearly states that I need to unplug the fax machine from the AC wall socket and telephone jack before cleaning. "Now, can you give the number for Jack?!!!

FUNNY RIDDLES

- 1. What did the spider do on the computer?
- 2. What does a baby computer call his father?
- 3. Why did the computer keep sneezing?
- 4. Why was the computer cold?
- 5. What do you get when you cross a computer and a life guard?

(Check below for the answers.)

DID YOU KNOW!? FIVE THINGS THAT ARE OBSOLETE IN THE 21ST CENTURY!

Students of these days are geeks!

machines think but whether men do. "

- B. F. Skinner

NO COMMENT!

«I can't come over to play video games after school. I'm teaching an adult education class on using the Internet to download and upload music and photos.»



Share your ideas with us: azimi.hz@gmail.com

TEACHING TIPS: USING TECH IN ENGLISH CLASSES!

Many of our colleagues argue that since our classes are not tech-assisted ones, i.e. we do not have computers, the Internet, and most of the necessary devices to get the students engaged in teaching via technology, we should let it go! We would like to argue against it! We may not have all the necessary devices we need, but we can make the best of what we and also the students have.

Even if we do not have the requirements inside the classes, we can ask the students use what they have at home. How!? The following is only a brief list of how!

1. Create a class webpage:

A class webpage can be anything from a basic weblog where you post announcements (think "online bulletin board") to a much more elaborate one that includes class photos, a class blog, and downloadable materials. You, a few of your students, or all may be the admin(s)! You can ask everyone to write in English only and others will be free to correct possible mistakes!

2. Give multimedia presentations – or have your students give them:

Liven up a traditional lecture by using a Power Point presentation that incorporates photographs, diagrams, sound effects, music, or video clips. For some classes, you may have your students develop presentations as a review tool before semester exams. Their work may be so good that you will want to use it in future classes!

3. Android/IOS games for education:

There are so many android/IOS games on English language teaching you can easily and freely download! You can ask the students download and start them at the same time. This can also work if the game is related to vocabulary games. See http://cafebazaar.ir/, if you have not already, for an example of a perfect Iranian website introducing such games.

4. Instagram: This time for English purposes only:

Create a group account on the Instagram for the class. Everyone can post on this account and they will have to write and add comments in English only, of course! You can encourage them by giving scores for accuracy in English and their Instagram

USING TECHNOLOGY CAN BE FUN

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PREFACE

Hi there! How are you doing, guys? I'm sure you've noticed the changes since out last issue. We have decided to specialize each issue of ETFun and it's time to read and think about the uses of technology in our classes. Nowadays, almost all our students have cellphones. tablets, and laptops with all their various and interesting gadgets and apps. Sometimes we get angry since we believe they waste their precious time on these inhumane aspects of life, but what if, what if we could use these devices in our teachings!? We believe it can make the inevitable use of technology serve our educational purpose! What do You think? We will bring some examples to your attention here. Any idea?

QUOTABLE QUOTES

"Technology is just a tool. In terms

of getting the kids working together and motivating them, the teacher is the most important."

- Bill Gates

"The Internet is so big, so powerful and pointless that for some people it is a complete substitute for life."

- Andrew Brown

"One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man."

- Elbert Hubbard

"Technology is a gift of God. After the gift of life it is perhaps the greatest of God's gifts. It is the mother of civilizations, of arts and of sciences."

- Freeman Dyson

"The real problem is not whether